LESSON

8

Lines create Pictures

Henri Matisse

lesson plan



Adapted from Core Knowledge First Grade Objectives



Lesson 8

Lines create Pictures Henri Matisse lesson plan

/ocabulary

- Henri Matisse
- cutout

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- Discuss Read Aloud
- Different colored construction paper (one must be black)
- Scissors
- Glue
- Directed Drawing page
- Pencil
- Blank paper

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- Child will be able to recount details of Henri Matisse's life.
- Child will be able to execute their own artwork similar to Henri Matisse

Introduce/Review

- You could have <u>this video</u> playing to get the children interested and wondering about the lesson.
- · Review the different types of lines: straight, curved, zigzag, wavy, spiral.
 - Play the line matching game from the previous lesson.
 - Draw the different lines.

Teach

- Read/discuss the Discussion Read Aloud.
- Read <u>Henri's Scissors</u> by Jeanette Winter
- Show <u>this video</u> (real footage of Matisse)

Review/Extend

• Watch this video.

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Cut Out Art Project



- I. Cut four **large** shapes out of different colored paper and glue them, overlapping, to black paper.
- Cut out more medium shapes (stars, spirals, zigzags, etc) out of different colored paper and glue onto the paper and shapes.
- Cut out many small shapes out of different colored paper and glue them on the paper and shapes..

For younger children, you could provide some already cut out shapes.

Directed Drawing

The Directed Drawing page is for the parent. Beginning with step I, the parent must show the child what to do while also speaking the directions.



The child follows step by step. Allow them to color it when finished.

Many children may become discouraged that their drawing does not look exactly like the parent's. Remind them that it is their own piece of work. Their job is to follow the directions and try their best. Everyone's art is supposed to be UNIQUE!

Lesson 8

Lines create Pictures Henri Matisse discussion read aloud

When you draw a picture you always use some type of line, don't you? If you draw a happy face you will need a circle (which is really a curved line that never ends!) for the outside and a curved line for the mouth. It is impossible to draw a picture without lines!

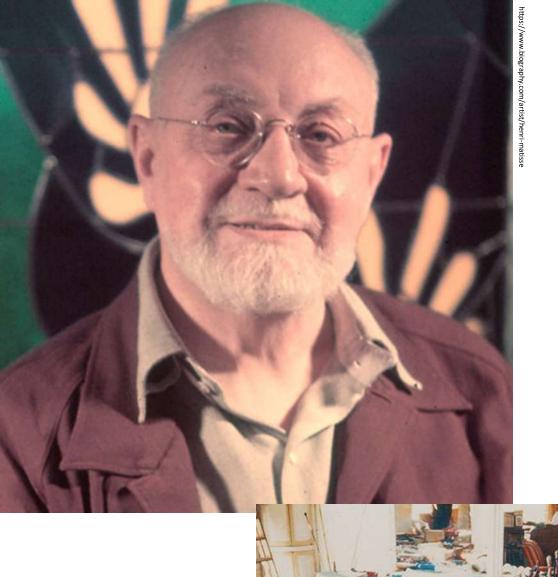
Look at this picture (show *The Swan)*. What is it a picture of? What kinds of lines do you see? (allow for a response)

This is a drawing by a man named Henri Matisse (show his picture). Look at the long curved lines he used for the swan's neck. And look at the straight lines that he used for the wings. Each line is very important.

Henri Matisse was born in France in 1869 (that's over 150 years ago!). When he was young he got sick and had to stay in bed. To keep him from being bored, his mom got him some different art supplies. It was then that he fell in love with art and painting. He painted many famous paintings over his lifetime and was best known for his bright colors.

Later in his life he got sick again. This time he was not able paint. Not being able to make art made him very sad. One day he discovered that he could use scissors to make lines. And this began a new form of art for him. (show cut out pictures) He would cut different, brightly colored shapes. He would then use these **cut outs** to create a new piece of art.





https://www.moma.org/interactives/exhibitions/2014/matisse/the-cut-outs.html



 $https://painting and frame.com/prints/henri_matisse_cut_outs_3-18939.html$



https://www.tate.org.uk/whats-on/tate-modern/exhibition/henri-matisse-cut-outs

TYPCS Of Lines ame



WHAT'S INCLUDED

♦ 20 color cards (10 pairs)

ABOUT THE PRODUCT

In my class, I find my students learn best when they are repeatedly able to practice their new skill. This practice is most enjoyed when they are playing games with a friend. And it can be played over and over allowing for repeated practice.

This product is a simple card game that allows students to practice what they have already learned while also learning all the skills that come with playing a card game such as patience!

INSTRUCTIONS

OBJECTIVE

To collect the most pairs.

SET UP

All cards are laid up in rows between the two players.

TO PLAY

- (1) Player I turns over two cards.
- **(2)** If it is a match, the take the two cards. Then they get to go again.
- If they turn the two cards over and do not get a mat<mark>ch, they return the cards to</mark> the original position and the next player gets to go.
- **(4)** Play is over when all the cards have been matched.
- **(5)** The player with the most pairs is the winner.

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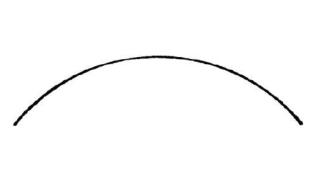
Spiral

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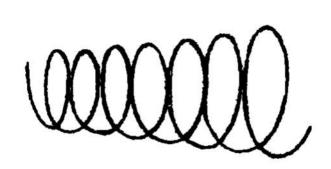


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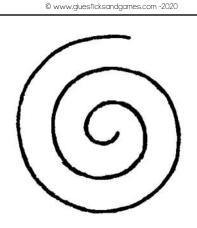


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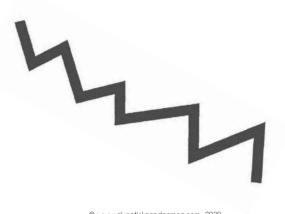




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Types of Lines

matching game

Objective:

To make pairs with matching word and picture.

Set Up:

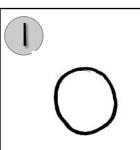
 Cards are laid out upside down between all players.

Directions:

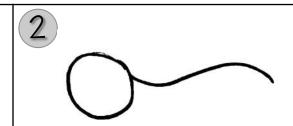
- ♦ Player One flips over two cards.
 - ♦ If they are a match, they keep the cards.
 - ❖ If they are not a match, they turn them back over and play goes to the next player.
- Player Two flips over two cards and play continues
- The game is over when all cards have been matched.
- ♦ The player with the most matches wins.



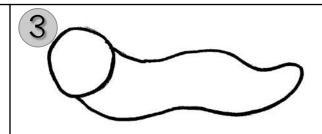
directed drawing



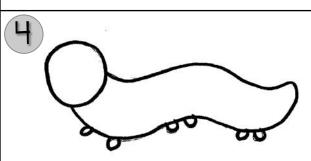
Draw a circle for the head.



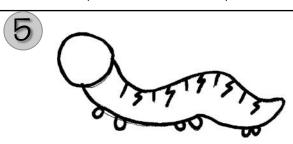
Draw a wavy line for the top of the body.



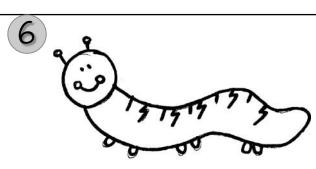
Draw another wavy line for the bottom of the body and connect them.



Draw six **curved lines** for feet.



Draw five small straight lines and five zigzag lines on the body.



Draw a face using straight lines and curved lines.

CREDITS





I COULDN'T HAVE CREATED THIS PRODUCT WITHOUT THESE WONDERFUL ARTISTS!

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