

# MY NEIGHBORHOOD

K  
Kindergarten

NEIGHBORHOOD



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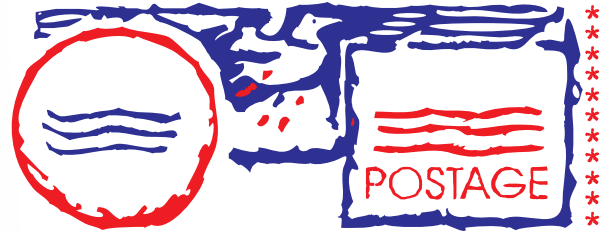
## **My Neighborhood**

What's Your Address  
My Phone Number  
Map Your Room  
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Landmarks  
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My Favorite Place to Play Outside  
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# WHAT'S YOUR ADDRESS?



A large rectangular area with a decorative border of alternating red and blue diagonal stripes. Inside the border, there are three horizontal lines for writing an address.



**CUT THE POSTAGE  
STAMP AND PLACE  
IT IN THE CORRECT  
CORNER!**

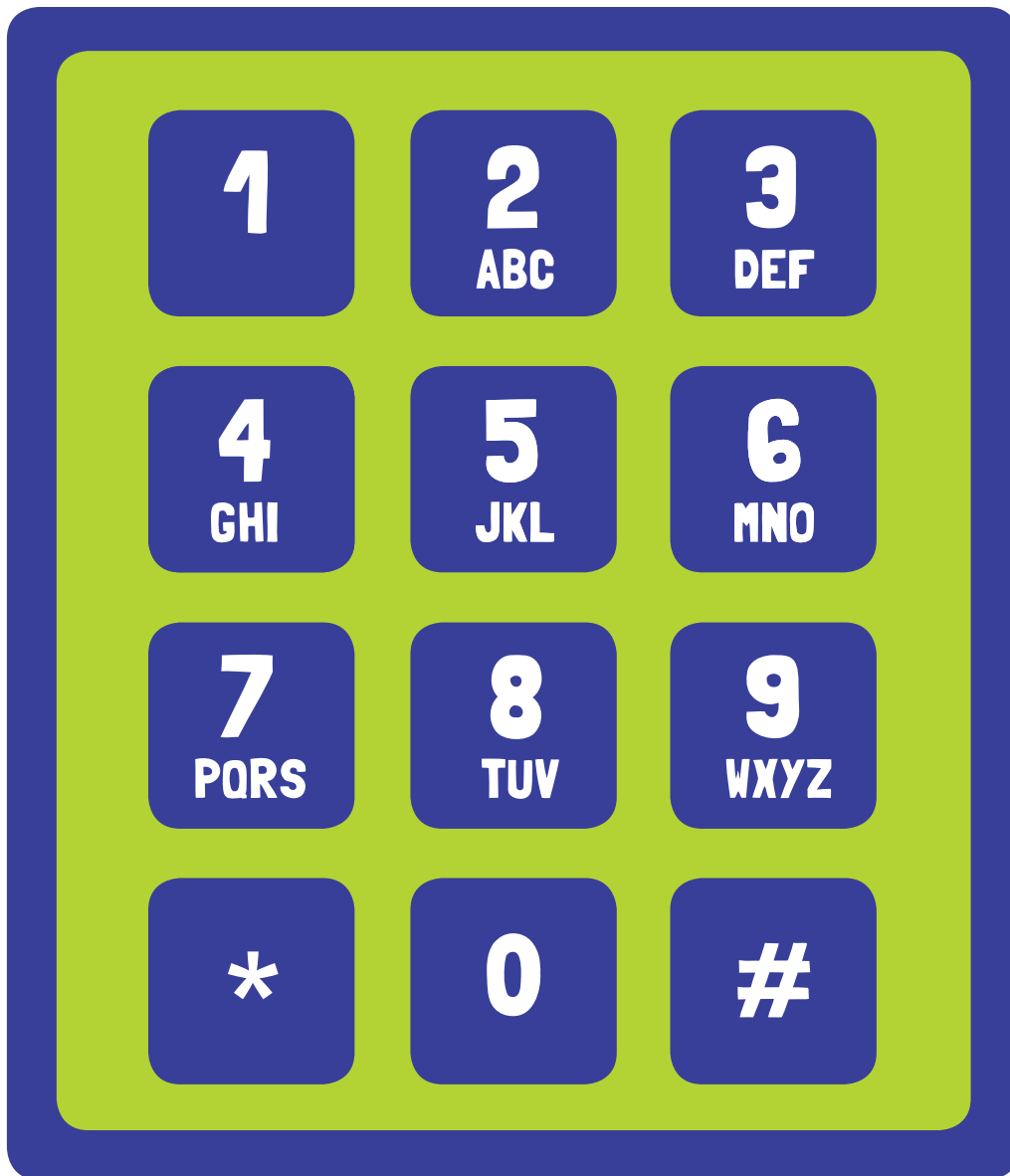
# MY PHONE NUMBER

\_\_\_\_\_



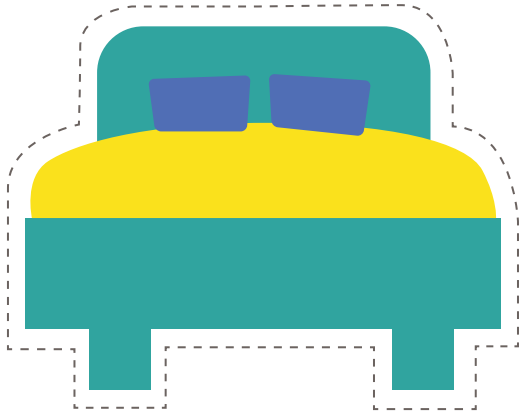
Write your phone number on the blanks below. Then, practice dialing your phone number on the telephone buttons below.

\_\_\_\_\_

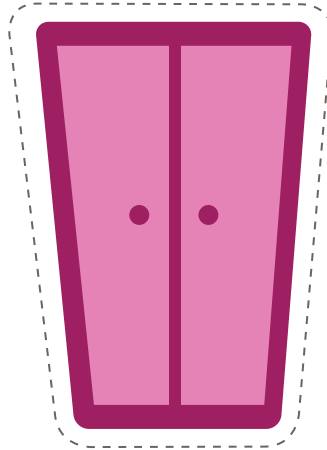


# MAP YOUR ROOM

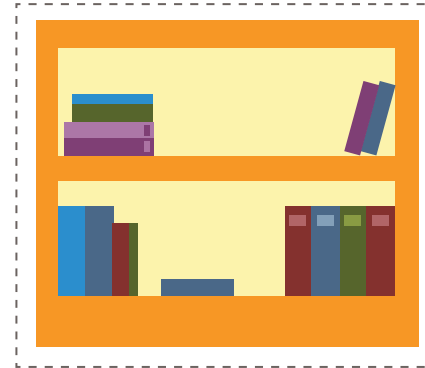
## THINGS THAT GO IN YOUR ROOM



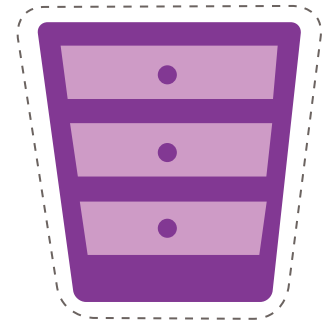
**BED**



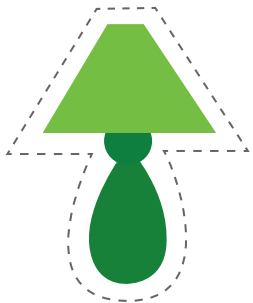
**CLOSET**



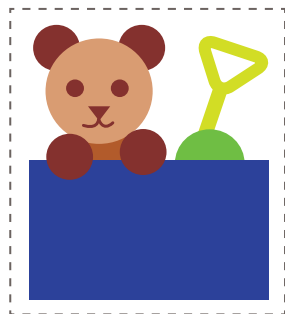
**BOOKSHELF**



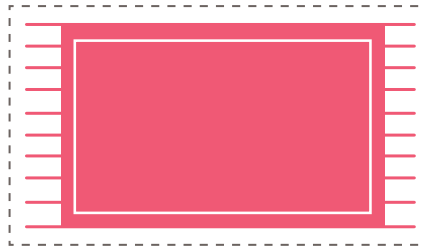
**DRESSER**



**LAMP**



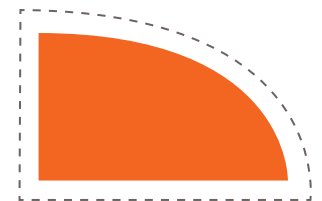
**TOYS**



**RUG**



**WINDOWS**

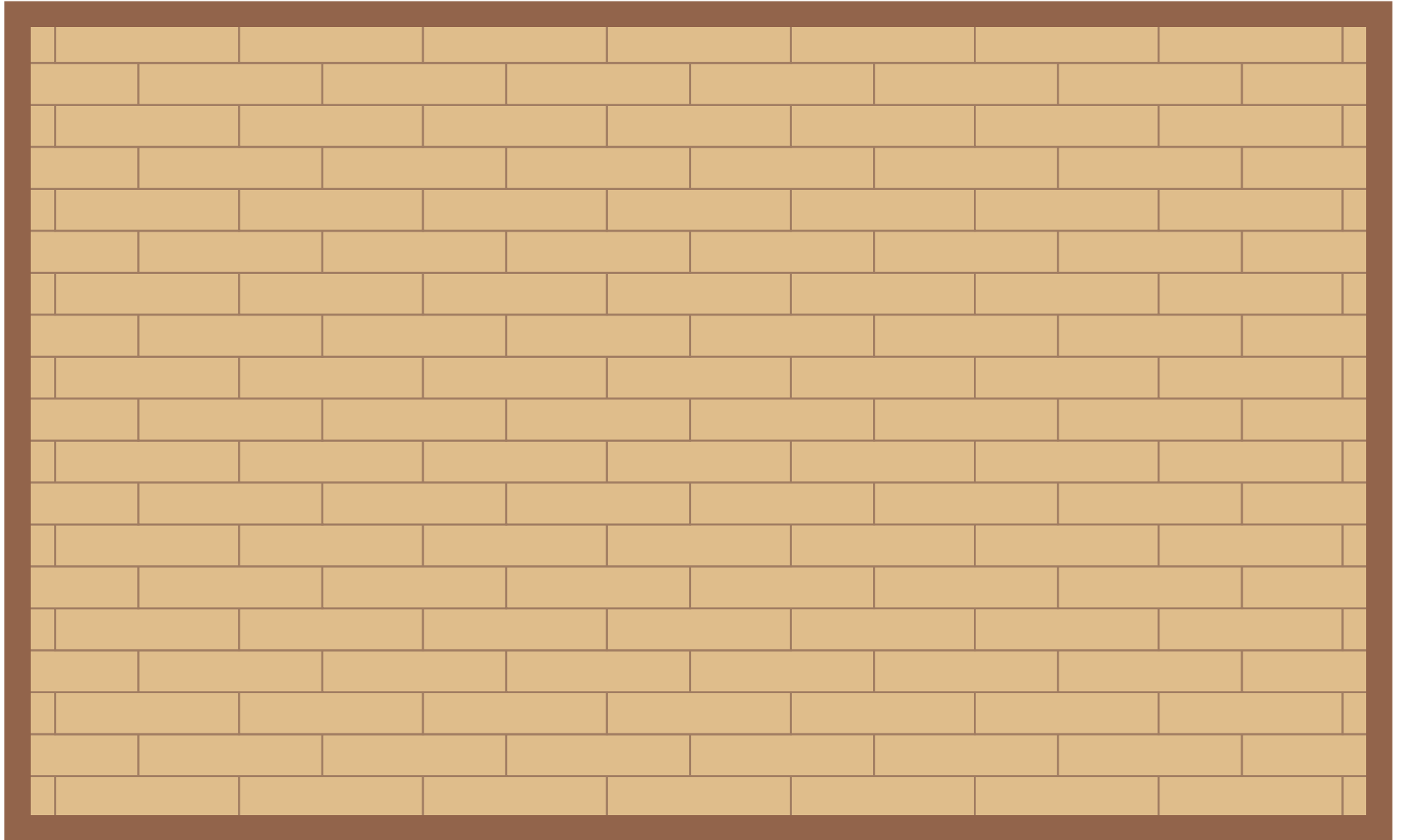


**DOOR**

## INSTRUCTIONS

Cut out the items on page 1 and paste them where they go in your room!  
Use colored pencils or crayons to draw in anything that's missing.

# "YOUR ROOM"



# MY HOME: OUTSIDE

Everyone lives in different types of homes. Draw a picture of what your house looks like from the outside.

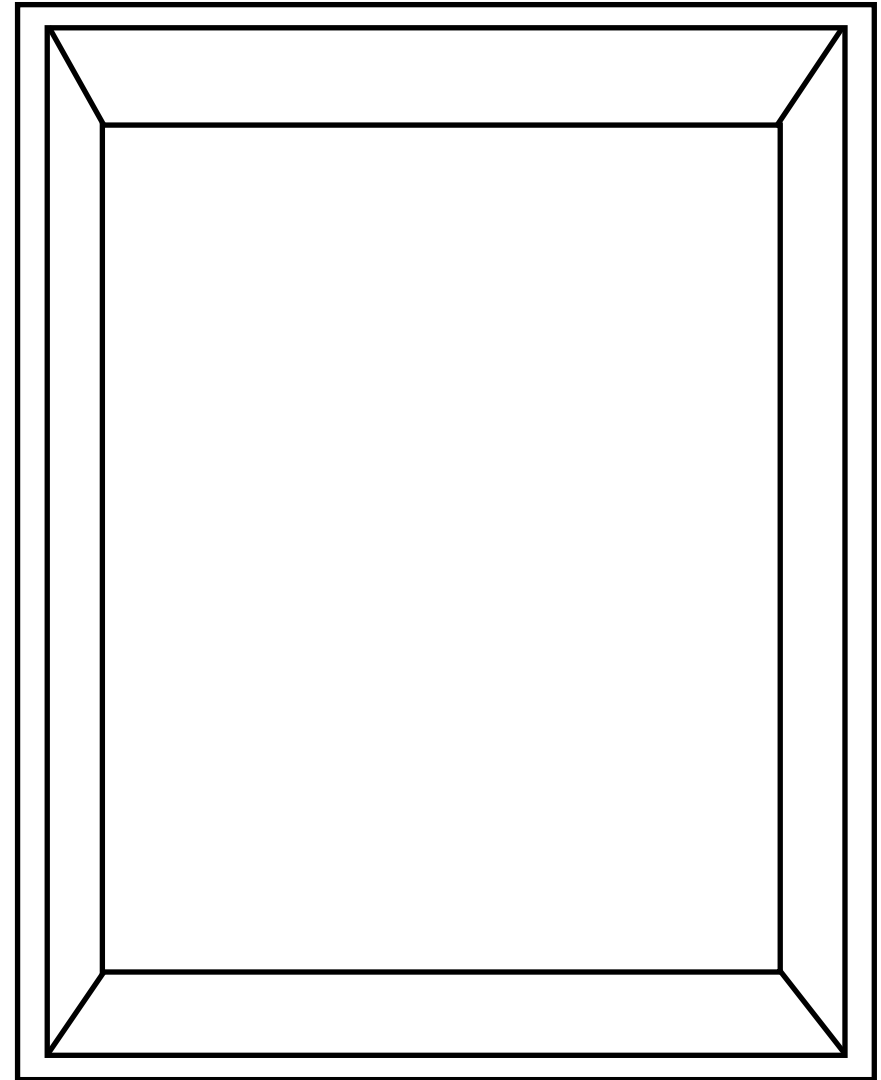
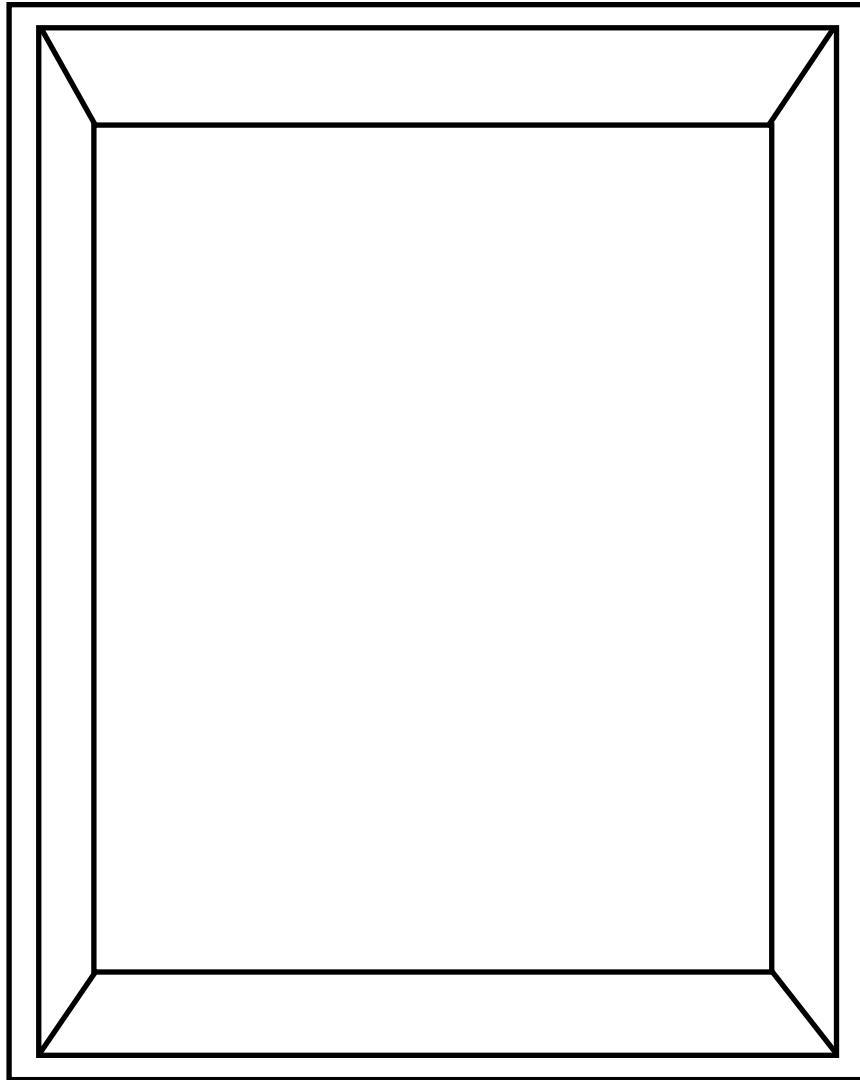


# MY HOME: INSIDE

Even though some people's houses look the same on the outside, they often look very different on the inside. Draw a picture of what your room looks like and then draw a picture of a friend's room. How are they different? How are they the same?

**YOUR ROOM**

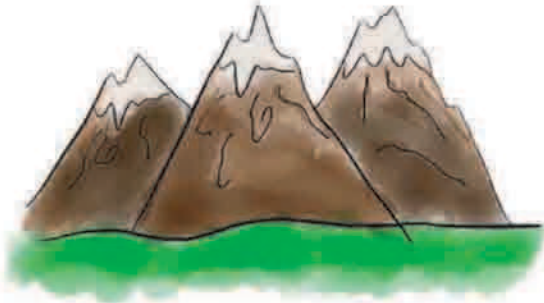
**YOUR FRIEND'S ROOM**



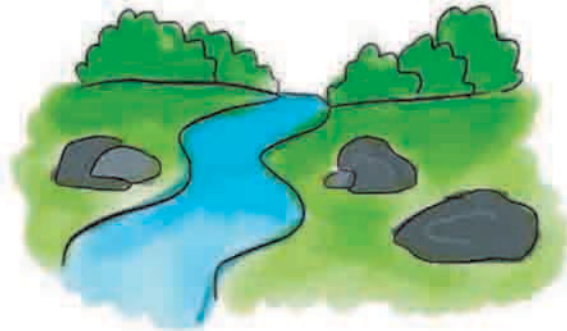


# LANDMARKS

It is important to pay attention to the world around us. A landmark is a part of the land that is easy to recognize from far away. Circle all the landmarks that are in your neighborhood. Can you think of any others?



**MOUNTAINS**



**RIVER**



**SIDEWALK**



**POND**

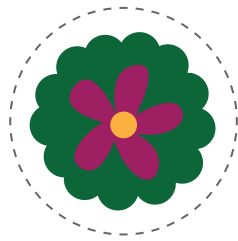
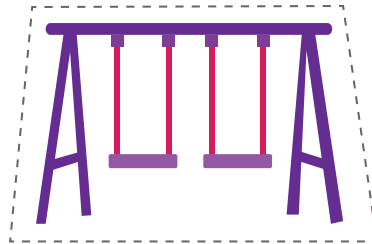
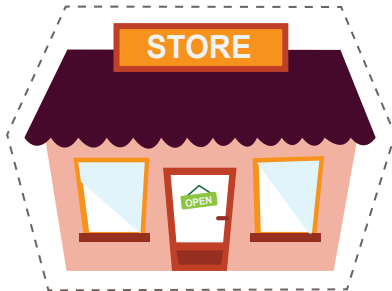
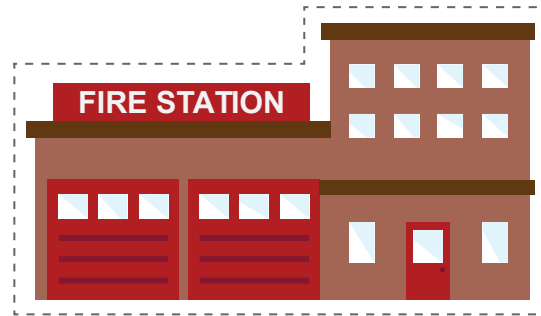


**HILLS**



**ROAD**

# MAP YOUR NEIGHBORHOOD



## INSTRUCTIONS

Help your child draw a simple map of her neighborhood.

Include familiar and personal landmarks on her map: **her friend's house, the police station, the fire station, the mailbox, the store, the playground, the park.**

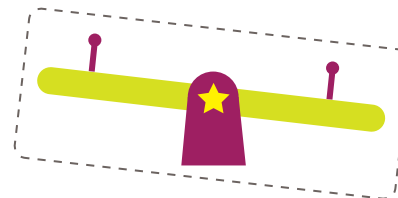
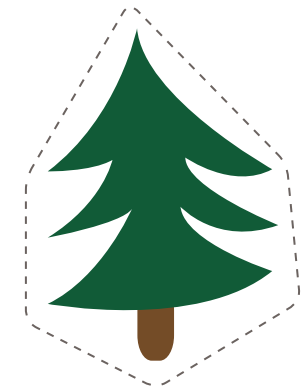
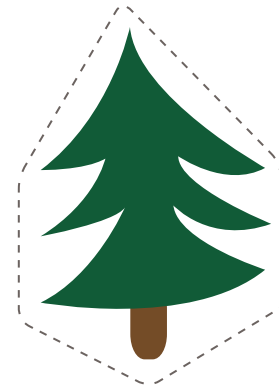
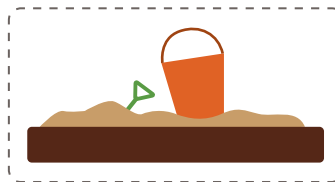
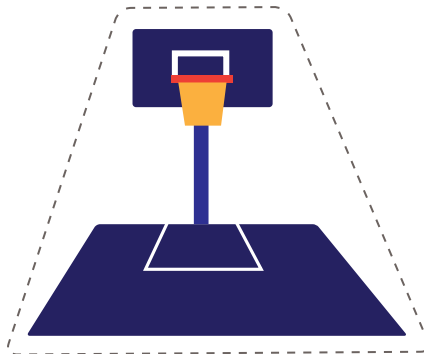
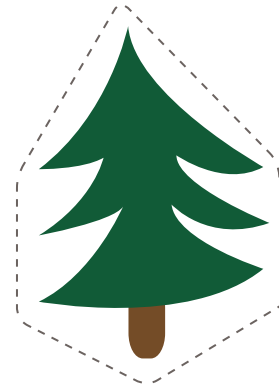
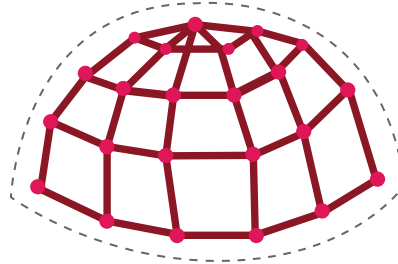
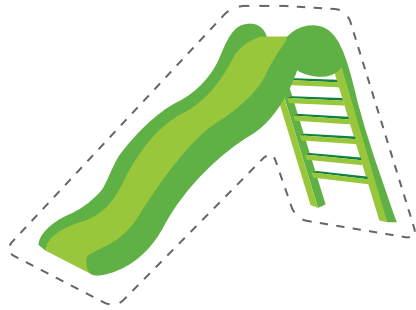
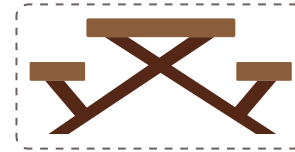
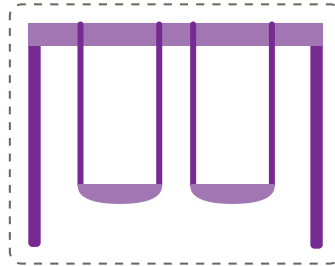
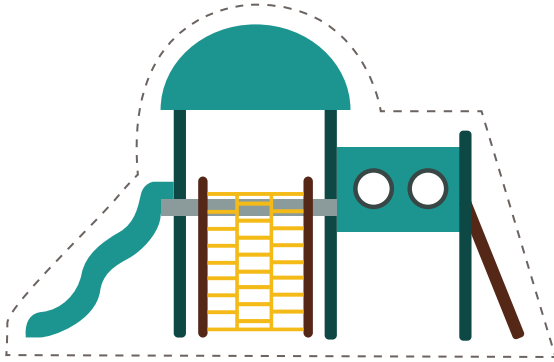
Take this map with you on your walks and point out / mark the landmarks as you go.

Then paste the cut-outs from this page into the map found on page 2.

# "YOUR NEIGHBORHOOD"

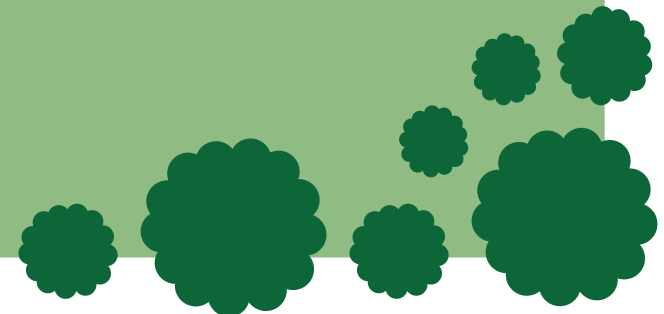
The worksheet is designed as a neighborhood map template. It consists of a dark gray background with a grid of dashed lines representing streets. The grid is divided into six large, rounded rectangular areas, each filled with a solid light green color. These areas are intended for drawing or writing about different parts of a neighborhood.

# MY FAVORITE PLACE TO PLAY OUTSIDE



# PLAYGROUND

Cut out the items on page 1 and paste them where they go in your neighborhood's playground! Use colored pencils or crayons to draw anything that's missing.





Recall words and phrases that indicate locations and direction, such as **up, down, near, left, right, straight, back, behind, and in front of**, and use them to explain locations/features in your neighborhood, your home or your school.

**1 CUT OUT THE FLASHCARDS.**



**2 FOLD THE FLASHCARDS IN THE MIDDLE AND GLUE THE TWO SIDES TOGETHER.**



**3 STAND WITH YOUR PRESCHOOLER OUTSIDE YOUR FRONT DOOR.**

**4 SHOW YOUR CHILD THE WORD ON THE FLASHCARD AND ASK HIM/HER THE QUESTION ON THE BACK.**



★ **FEEL FREE TO DO SOME EXPLORING IF THE CHILD ISN'T SURE OF THE ANSWER.**

**FRONT OF CARD**

**BACK OF CARD**

**UP**  
*eeee*

**LOOK STRAIGHT UP.  
WHAT DO YOU SEE?**

**DOWN**  
*eeee*

**LOOK STRAIGHT  
DOWN. WHAT DO  
YOU SEE?**

**NEAR**  
*near*

**NAME ONE THING  
OR PLACE THAT IS  
NEAR YOU.**

**FAR**  
*far*

**NAME ONE THING OR  
PLACE THAT IS FAR  
AWAY FROM YOU.**

**LEFT**  
*left*

**LOOK TO YOUR LEFT.  
WHAT DO YOU SEE?**

**RIGHT**  
*right*

**LOOK TO YOUR RIGHT.  
WHAT DO YOU SEE?**

# STRAIGHT

*eeee*

**PUT YOUR BACK TO THE DOOR AND LOOK STRAIGHT AHEAD. WHAT DO YOU SEE?**

# AROUND

*eeee*

**WHAT IS ALL AROUND YOU?**

# BEHIND

*eeee*

**WHAT IS BEHIND YOU?**

# IN FRONT OF

*eeee*

**WHAT IS IN FRONT OF YOU?**





# NEAR TO HOME, FAR FROM HOME

Draw a picture of a place that is close to your house in the box that says **close**. Then, draw a picture of a place that is far away from your house in the box that says **far**.

**CLOSE**

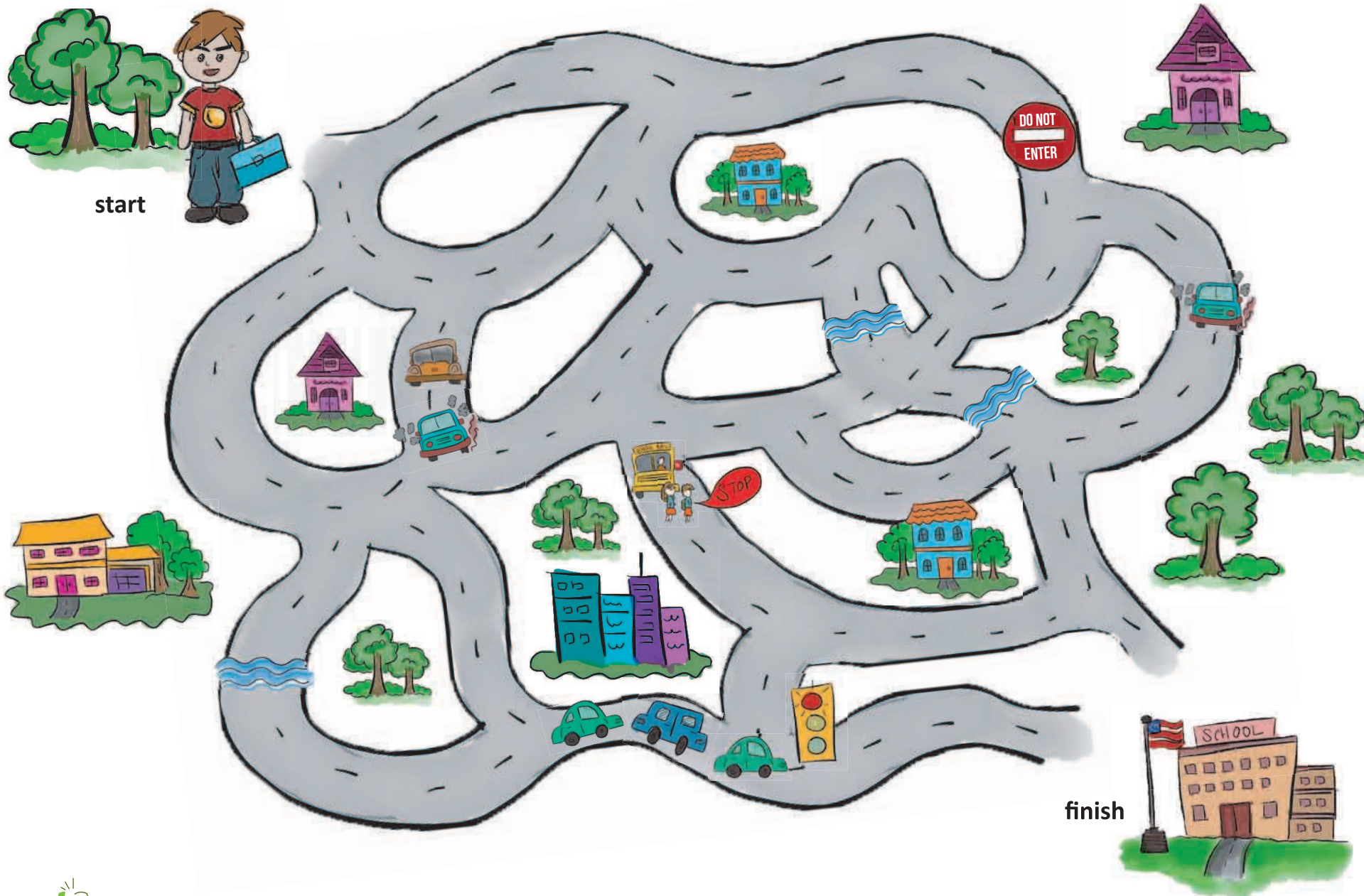


**FAR**



# GOING TO SCHOOL MAZE

Help Hank get to school!  
Trace the fastest route to get to school.

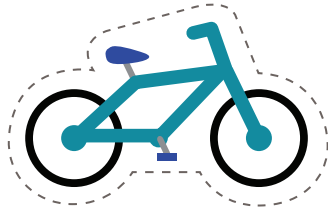


# CUT-N-PASTE MAP TO SCHOOL!

## GETTING TO SCHOOL



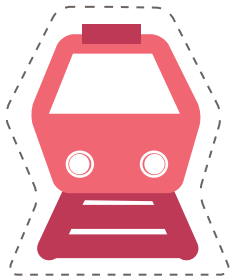
**CAR**



**BIKE**



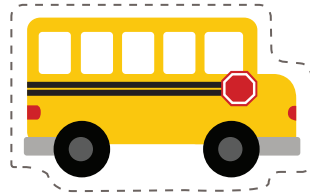
**FEET**



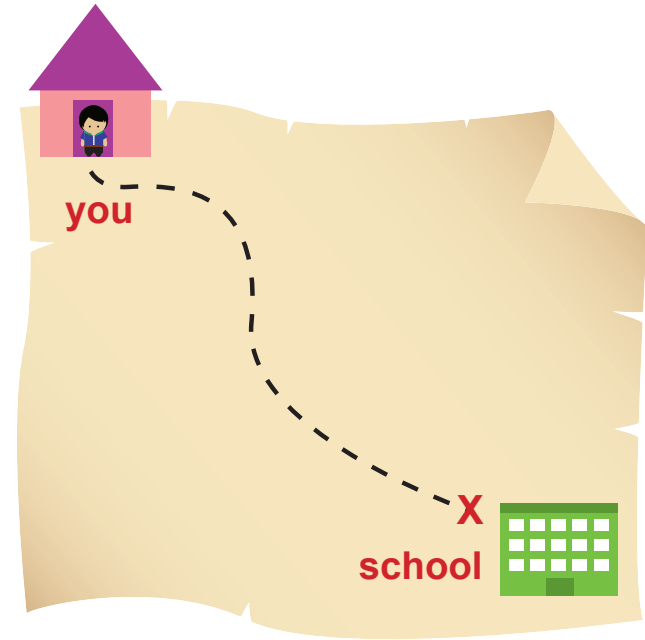
**SUBWAY**



**SCOOTER**



**BUS**



## INSTRUCTIONS

Have a parent or teacher help you draw a map from your house to your school! Use page 2 of this worksheet to start, or you can use a city map to help you draw your own. Then paste the cut-outs from this page into the map. How do you get to school? Show the best route on a bike, on foot and in a car.

**KEY**



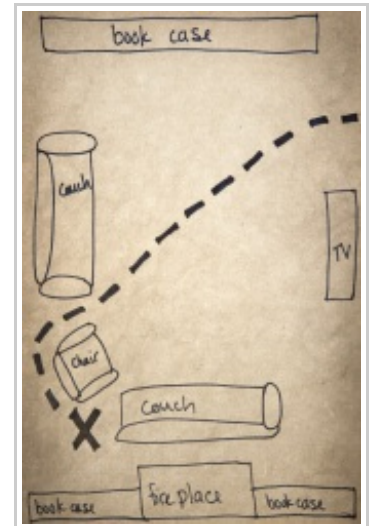


## Plan a Treasure Hunt

What young kid could resist the pull of an outdoor adventure, and the promise of hidden treasure? It's easy to turn your home or backyard into a far away land with secrets to unfold—set the stage, and your kid's imagination will do the rest. And in between all that bounty-chasing and treasure digging, he'll get a taste of how to use a map, and begin to connect how images and symbols on a map correspond to things in the physical world.

### What You Need:

- Small token to serve as the treasure (This can be anything, from a toy from the dollar store to a handful of small rocks coated with a metallic spray paint to resemble gold or silver)
- Small paper bag
- Black felt pen
- Sheet of white paper
- Pencil (colored pencils will also do)
- Coffee grounds or black tea (optional)
- Lighter or matches (optional)



### What You Do:

1. Bundle your rocks or other treasure in the small paper bag and write a bold X on the outside. Aaarg, matey!
2. Once you've got your pirate booty lined up, choose your location—inside or out—for the hiding spot. Hide the treasure well, but make sure it won't be too hard for your child to discover.
3. Now it's time to make the treasure map. This can be as simple or elaborate as you wish, but remember, your child will need to read it independently in order to find the treasure. Keep words to a minimum and use pictures to the max. Let your artistic side shine, but don't get too intimidated—this is just silly pirate fun! A simple sketch of the area where the treasure can be found is sufficient, with an X marking the spot of the booty.
4. If you have the time, consider creating a more authentic-looking map by soaking the white paper in coffee grounds or black tea. To give the paper a brittleness, try drying it in a 200° oven. For a truly special touch, carefully burn the edges of the paper with a lighter or matches.
5. Once you've got the main locations on there (bushes, the house, a favorite tree), add a dotted line that shows the path for finding the treasure. This is a visual cue to reinforce simple directions.

Now sit back and enjoy watching your child's excitement as he uses the clues provided on the map to find the treasure. Amid the pure pirate fun, he'll get an intro to map reading.

Great job!

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