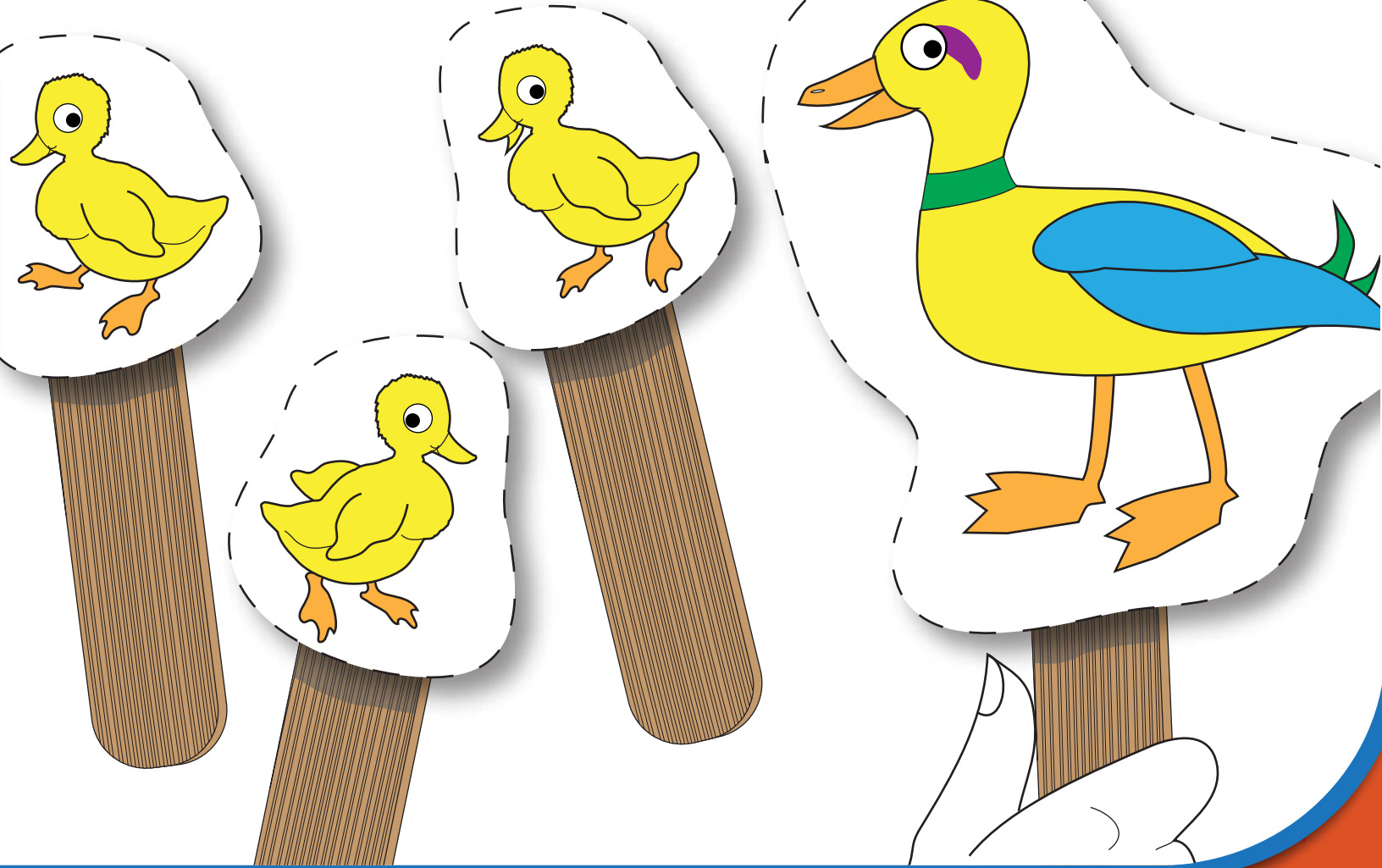


# Fables, Fairy Tales, and FUNNY RHYMES



## The Five Little Ducks

Print out the patterns for mother duck and the five little ducks. Put on a puppet show based on the story!



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Hey, Diddle, Diddle

Draw a picture for Hey, Diddle, Diddle. Circle the rhyming words.



Hey, diddle, diddle, the cat and the fiddle  
The cow jumped over the moon;  
The little dog laughed to see such sport,  
And the dish ran after the spoon.

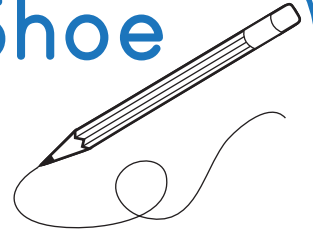


Name: \_\_\_\_\_

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# One, Two, Buckle My Shoe

Draw a picture for each line of the poem.

A large, empty rectangular box with a black border, intended for drawing a picture corresponding to the first line of the poem.A large, empty rectangular box with a black border, intended for drawing a picture corresponding to the second line of the poem.A large, empty rectangular box with a black border, intended for drawing a picture corresponding to the third line of the poem.A large, empty rectangular box with a black border, intended for drawing a picture corresponding to the fourth line of the poem.

One, two, buckle my shoe;  
Three, four, shut the door;  
Five, six, pick up sticks;  
Seven, eight, lay them straight!

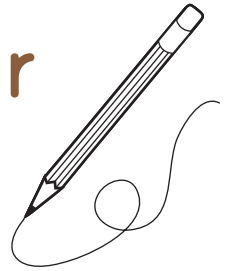
1 2 3 4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Itsy Bitsy Spider

Draw a picture of the beginning, middle, and end of the poem.



The itsy-bitsy spider  
Climbed up the water spout  
Down came the rain  
And washed the spider out  
Out came the sun  
And dried up all the rain  
And the itsy-bitsy spider  
Climbed up the spout again.

A large, empty rectangular box intended for a student to draw the beginning of the poem.

Beginning

A large, empty rectangular box intended for a student to draw the middle of the poem.

Middle

A large, empty rectangular box intended for a student to draw the end of the poem.

End

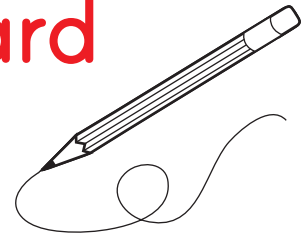


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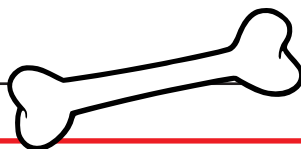
Date: \_\_\_\_\_

# Old Mother Hubbard

Draw a picture about the story of Old Mother Hubbard.



Old Mother Hubbard;  
Went to the cupboard,  
To give her poor dog a bone;  
But when she got there  
The cupboard was bare,  
And so the poor dog had none.

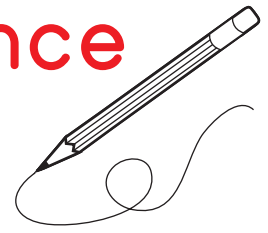
A large, empty rectangular box with a thin black border, intended for the student to draw a picture related to the poem. The box is positioned below the poem and above the bone illustration.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Sing a Song of Sixpence

Directions: Circle the rhyming words in the poem. (There are 3 sets of rhyming words.)



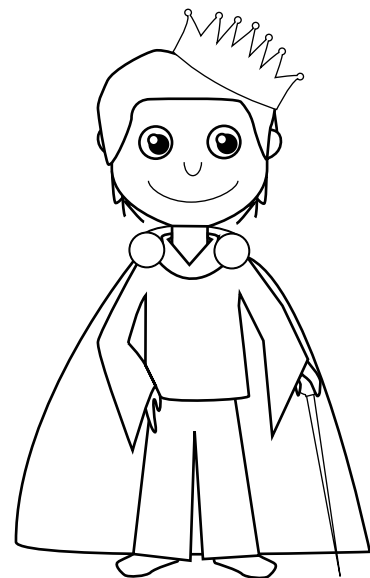
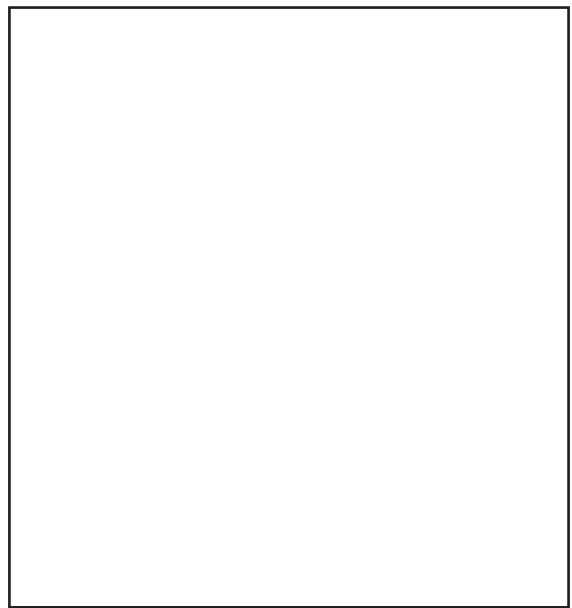
Draw a picture of the blackbirds coming out of the pie.

Sing a song of sixpence,  
A pocket full of rye.  
Four and twenty blackbirds  
Baked in a pie.

When the pie was opened  
The birds began to sing.  
Now, wasn't that a dainty dish  
To set before the King.

The King was in his counting-house,  
Counting out his money;  
The queen was in the parlour,  
Eating bread and honey;

The maid was in the garden,  
Hanging out the clothes;  
When up came a blackbird  
And nipped off her nose.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Owl and the Pussy-Cat

by Edward Lear

Draw a picture of two characters in the poem.

---

The Owl and the Pussy-Cat went to sea  
In a beautiful pea-green boat;  
They took some honey, and plenty of money  
Wrapped up in a five-pound note.  
The Owl looked up to the moon above,  
And sang to a small guitar,  
"O lovely Pussy! O Pussy, my love!  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!"  
Pussy said to the Owl, "You elegant fowl!  
How wonderfully sweet you sing!  
Oh, let us be married! Too long we have tarried:  
But what shall we do for a ring?"  
They sailed away for a year and a day  
To the land where the Bong-tree grows,  
And there in a wood a piggy-wig stood  
With a ring in the end of his nose,  
His nose,  
His  
With a ring in the end of his nose.

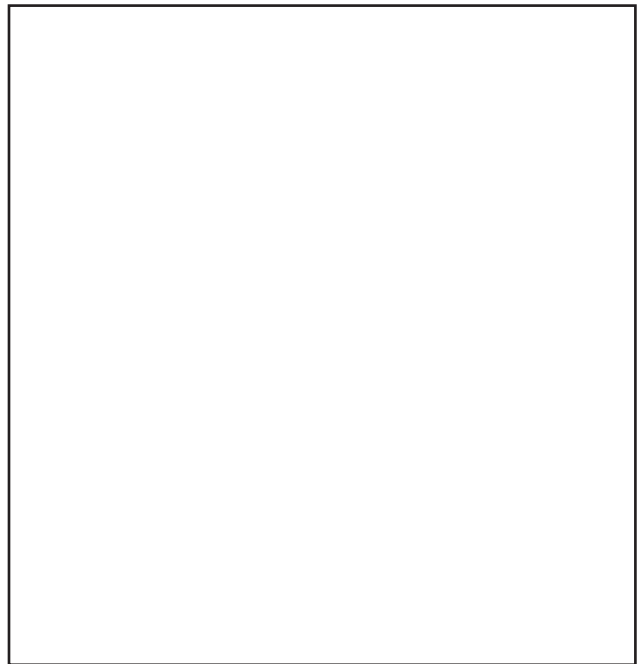
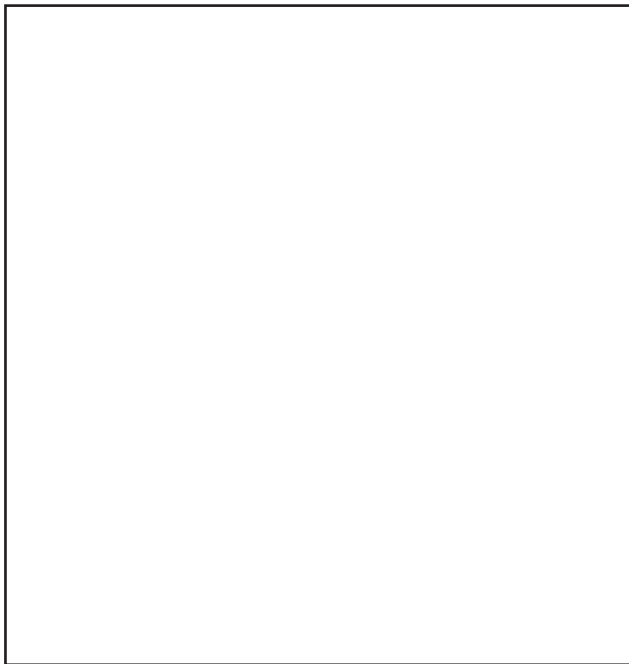




# The Owl and the Pussy-Cat

by Edward Lear

"Dear Pig, are you willing to sell for one shilling  
your ring?" Said the piggy, "I will."  
So they took it away, and were married next day  
By the turkey who lives on the hill.  
They dined upon mince and slices of quince,  
Which they ate with a runcible spoon;  
And hand in hand, on the edge of the sand,  
They danced by the light of the moon,  
The moon,  
The moon,  
They danced by the light of the moon.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Five Little Monkeys

Directions: 1. Circle the rhyming words in the poem.  
2. Color in the picture of the monkey jumping on the bed.

Five little monkeys jumping on the bed,

One fell down and bumped his head,

Mama called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed,

One fell down and bumped his head,

Mama called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,

One fell down and bumped his head,

Mama called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed,

One fell down and bumped his head,

Mama called the doctor and the doctor said,

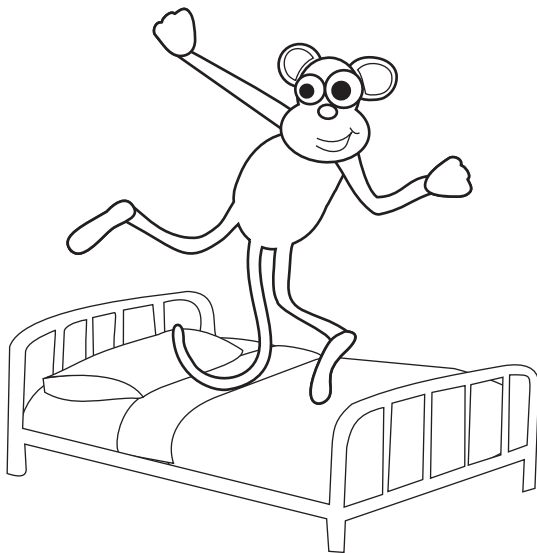
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,

He fell down and bumped his head,

Mama called the doctor and the doctor said,

"Put those monkeys straight to bed!"

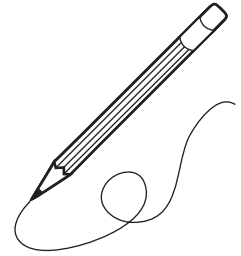


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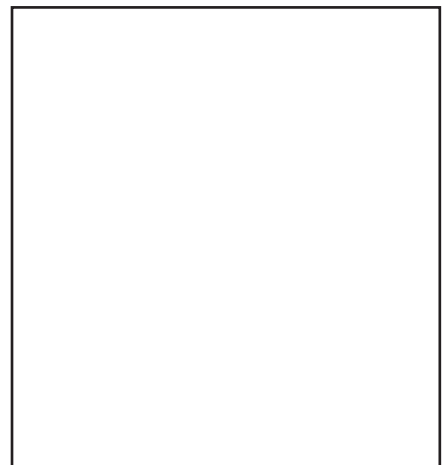
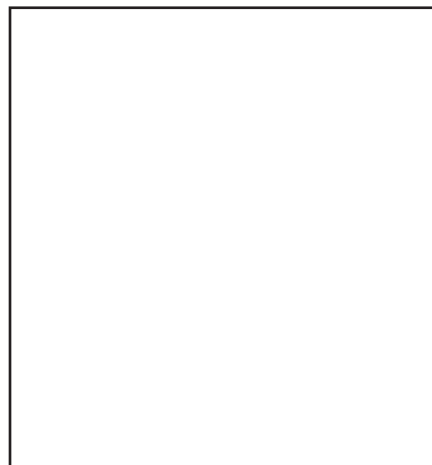
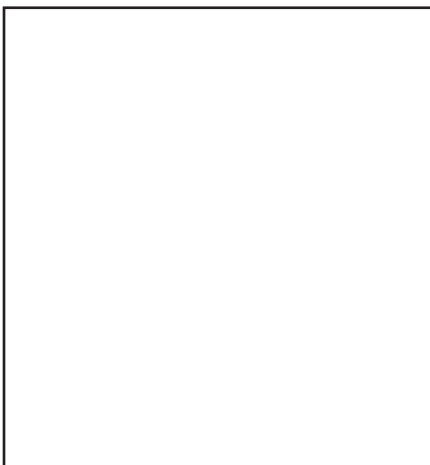
Date: \_\_\_\_\_

# Old King Cole

Draw a picture of each object that Old King Cole called for in the rhyme.



Old King Cole was a merry old soul,  
And a merry old soul was he;  
And he called for his pipe,  
And he called for his bowl,  
And he called for his fiddlers three.  
And every fiddler, he had a fine fiddle,  
And a very fine fiddle had he;  
"Tweedle dee, tweedle dee," said the fiddlers:  
"Oh, there's none so rare as can compare  
With King Cole and his fiddlers three."



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Twinkle, Twinkle, Little Star

by Jane Taylor

Circle the rhyming words in the poem below.

---

Twinkle, twinkle, little star,  
How I wonder what you are!  
Up above the world so high,  
Like a diamond in the sky.

In the dark blue sky you keep,  
Often through my curtains peep  
For you never shut your eye,  
Till the sun is in the sky

When the blazing sun is gone,  
When he nothing shines upon,  
Then you show your little light,  
Twinkle, twinkle, all the night.

As your bright and tiny spark  
Lights the traveler in the dark,  
Though I know not what you are,  
Twinkle, twinkle, little star.

Then the traveler in the dark  
Thanks you for your tiny spark,  
How could he see where to go,  
If you did not twinkle so?

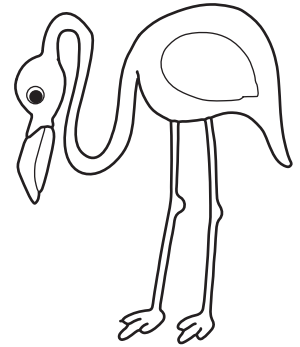


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# At The Zoo

by William Makepeace Thackeray



Draw a picture of your favorite animal from the poem.

First I saw the white bear, then I saw the black;

Then I saw the camel with a hump upon his back;

Then I saw the grey wolf, with mutton in his maw;

Then I saw the wombat waddle in the straw;

Then I saw the elephant a-waving of his trunk;

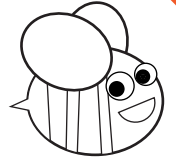
Then I saw the monkeys—mercy, how unpleasantly they smelt!

A large empty rectangular box with a thin black border, intended for the student to draw their favorite animal from the poem.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Five Busy Honey Bees



Draw a picture of your favorite part of the story.



Five busy honey bees were resting in the sun.

The first one said, "Let us have some fun."

The second one said, "Where shall it be?"

The third one said, "In the honey tree."

The fourth one said, "Let's make some honey sweet."

The fifth one said, "With pollen on our feet."

The five little busy bees sang their buzzing tune,

As they worked in the beehive all that afternoon.

Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz!

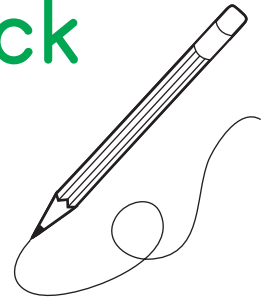
A large, empty rectangular box with a black border, intended for the student to draw their favorite part of the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

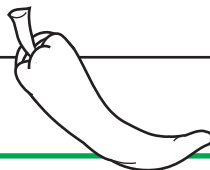
# Peter Piper Picked a Peck

Peter Piper is an alliteration poem. Almost every word in the poem starts with the letter P. Try to read it fast!



PETER Piper picked a peck  
Of pickled peppers;  
A peck of pickled peppers  
Peter Piper picked;  
If Peter Piper picked a peck  
Of pickled peppers,  
Where's the peck of pickled peppers  
Peter Piper picked?

Draw a picture of Peter Piper picking peppers.

A large, empty rectangular box with a thin black border, intended for the student to draw a picture of Peter Piper picking peppers.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Five Little Ducks



Five little ducks  
Went out one day  
Over the hill and far away  
Mother duck said  
"Quack, quack, quack, quack."  
But only four little ducks came back.

Two little ducks  
Went out one day  
Over the hill and far away  
Mother duck said  
"Quack, quack, quack, quack."  
But only one little duck came back.

Four little ducks  
Went out one day  
Over the hill and far away  
Mother duck said  
"Quack, quack, quack, quack."  
But only three little ducks came back.

One little duck  
Went out one day  
Over the hill and far away  
Mother duck said  
"Quack, quack, quack, quack."  
But none of the five little ducks came back.

Three little ducks  
Went out one day  
Over the hill and far away  
Mother duck said  
"Quack, quack, quack, quack."  
But only two little ducks came back.

Sad mother duck  
Went out one day  
Over the hill and far away  
The sad mother duck said  
"Quack, quack, quack."

And all of the five little ducks came back.

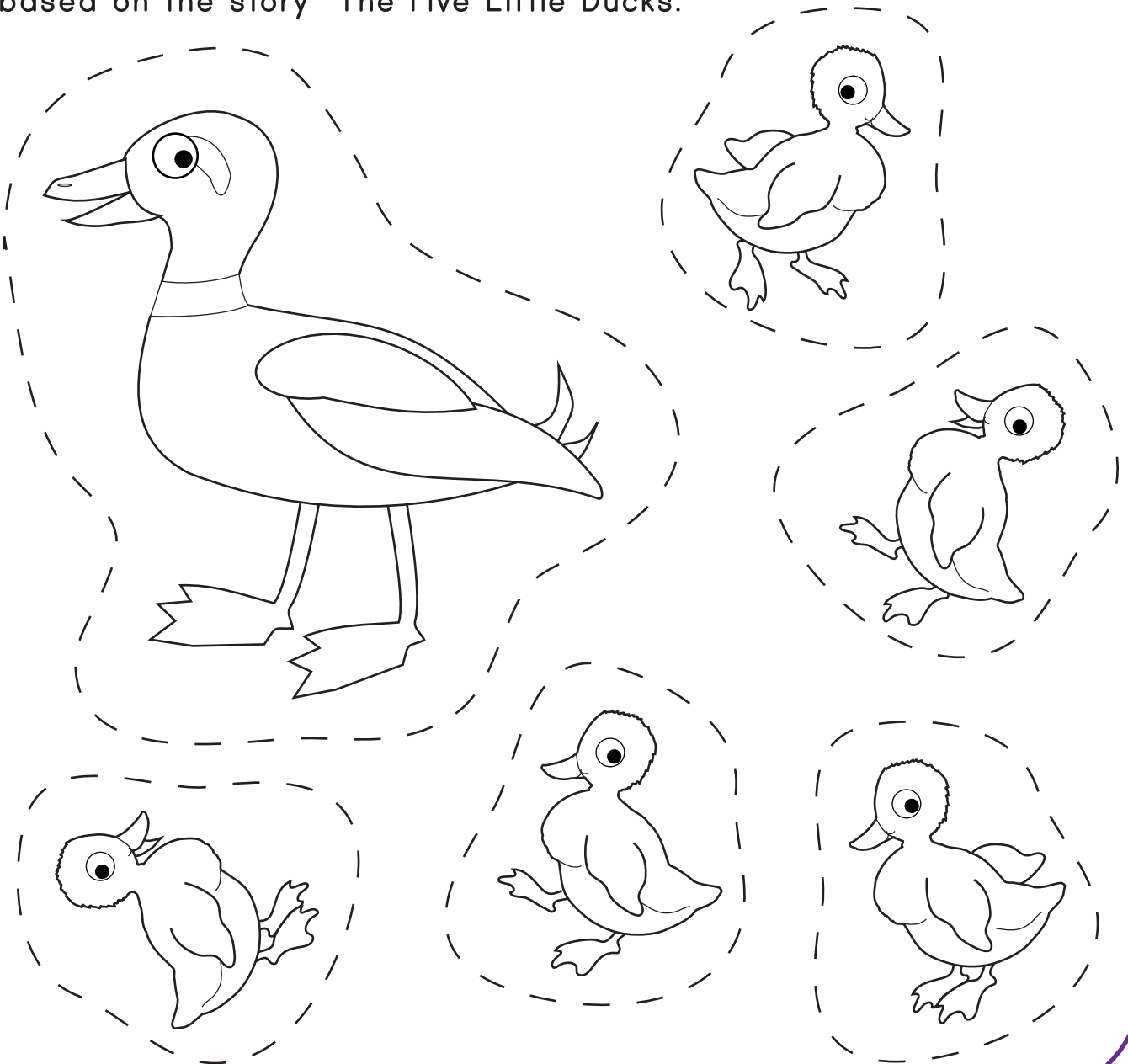




# The Five Little Ducks

## Activity For The Five Little Ducks

Print out the patterns for mother duck and the five little ducks. If available, print on cardstock or thicker paper. Ask children to color in the patterns, then help cut them out and glue them onto popsicle sticks. Put on a puppet show with the puppets based on the story "The Five Little Ducks."



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Hare and the Tortoise

by Aesop

A Hare was making fun of the Tortoise one day for being so slow.

"Do you ever get anywhere?" he asked with a mocking laugh.

"Yes," replied the Tortoise, "and I get there sooner than you think. I'll run you a race and prove it."

The Hare was much amused at the idea of running a race with the Tortoise, but for the fun of the thing he agreed. So the Fox, who had consented to act as judge, marked the distance and started the runners off.

The Hare was soon far out of sight, and to make the Tortoise feel very deeply how ridiculous it was for him to try a race with a Hare, he lay down beside the course to take a nap until the Tortoise should catch up.

The Tortoise meanwhile kept going slowly but steadily, and, after a time, passed the place where the Hare was sleeping. But the Hare slept on very peacefully; and when at last he did wake up, the Tortoise was near the goal. The Hare now ran his swiftest, but he could not overtake the Tortoise in time.

**Moral: The race is not  
always to the swift.**

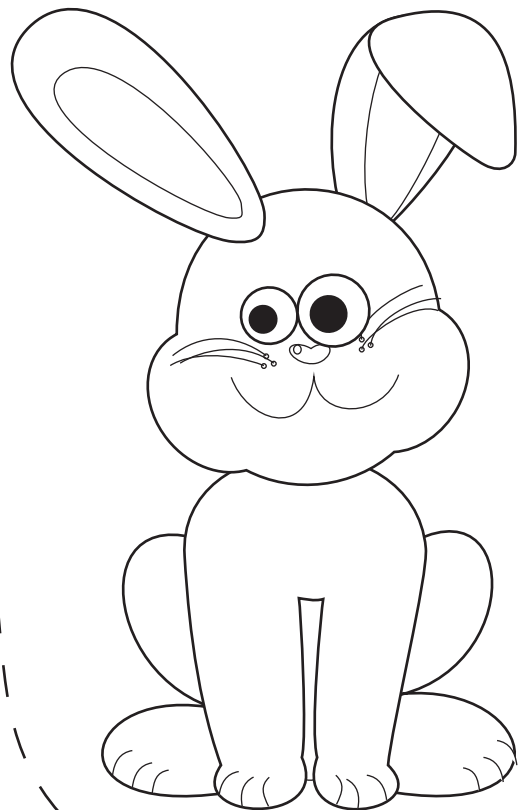
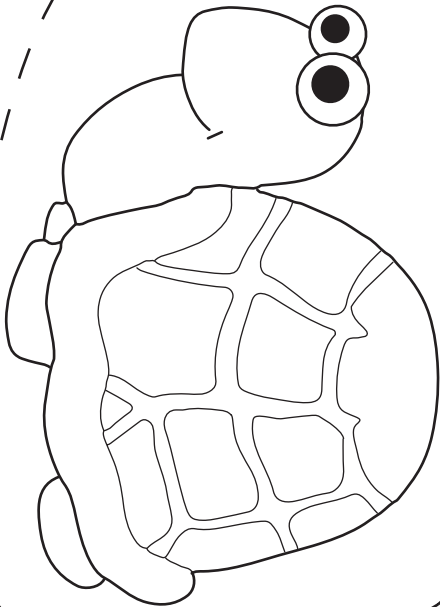


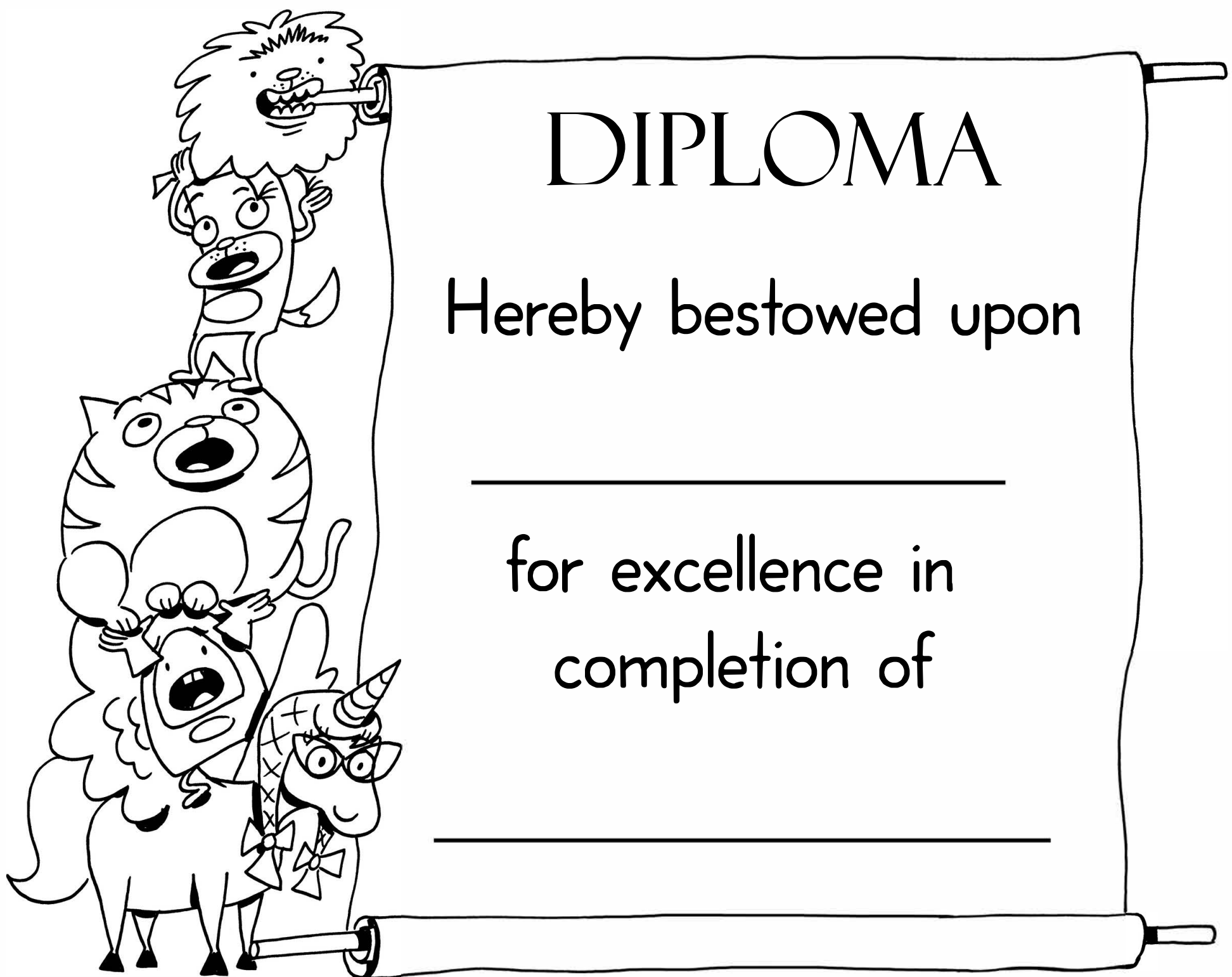
# The Hare and the Tortoise

by Aesop

## Activity For "The Hare and the Tortoise"

Print out the patterns for the tortoise and the hare. If available, print on cardstock or thicker paper. Ask children to color in the patterns, then help cut them out and glue them onto popsicle sticks. Put on a puppet show with the puppets based on the story, "The Hare and the Tortoise."





# DIPLOMA

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for excellence in  
completion of

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